



Monday 10/31/2022	Tuesday 11/01/2022	Wednesday 11/02/2022	Thursday 11/03/2022	Friday 11/04/2022
<p><b>Important Reminders 7:45am - 8:00am</b></p>	<p><b>Important Reminders 7:45am - 8:00am</b></p>	<p><b>Important Reminders 7:45am - 8:00am</b></p>	<p><b>Important Reminders 7:45am - 8:00am</b></p>	<p><b>Important Reminders 7:45am - 8:00am</b></p>
<p>iReady Math 8:00am - 9:10am</p>	<p>iReady Math 8:00am - 9:10am</p>	<p>iReady Math 8:00am - 9:10am</p>	<p>iReady Math 8:00am - 9:10am</p>	<p>iReady Math 8:00am - 9:10am</p>
<p><b>More Ways to Solve Two-Step Problems</b></p> <p>Students solve a two-step word problem involving subtraction of 6 from 16, and then addition of 10 and an unknown number to get 18. Students model the steps either on paper or with manipulatives to find the unknown values. The purpose of this problem is to have students develop strategies for solving two-step word problems.</p>	<p><b>Solving Two-Step Word Problems</b></p> <p>Students solve two-step word problems involving addition and subtraction, first discussing their answers with a partner, and then working independently or in small groups to consolidate their learning.</p>	<p><b>Solving Two-Step Word Problems</b></p> <p>Students further refine their skills for solving two-step word problems using a variety of strategies.</p>	<p><b>Review Lesson 5/Fluency Pages</b></p> <p><b>Standards</b>  <b>2.OA.A.1</b> Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>	<p><b>Assessments Lesson 5 Quiz</b></p> <p><b>Standards</b>  <b>2.OA.A.1</b> Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>
<p><b>Materials:</b> 25 counters per student</p>	<p><b>Materials:</b> none</p> <p><b>Standards</b>  <b>2.OA.A.1</b> Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>	<p><b>Assessments</b>  <b>Assessment Lesson 5</b></p>	<p><b>Word Study 10:10am - 10:40am</b></p>	<p><b>Word Study 10:10am - 10:40am</b></p>
<p><b>Standards</b>  <b>2.OA.A.1</b> Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>	<p><b>Word Study 10:10am - 10:40am</b>  <b>Day 2 Predictable Vowel Teams ai, ay, oi and oy</b></p>	<p><b>Standards</b>  <b>2.OA.A.1</b> Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>	<p><b>Day 4 Predictable Vowel Teams ai, ay, oi and oy</b></p> <p>We will study Predictable Vowel Teams ai, ay, oi, and oy. We will continue to study vowel team syllable pattern words. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. The letter y will become part of a vowel team when it teams up with a or o. We will continue to review Open, Closed and</p>	<p><b>Day 5 Predictable Vowel Teams ai, ay, oi and oy</b></p> <p>We will study Predictable Vowel Teams ai, ay, oi, and oy. We will continue to study vowel team syllable pattern words. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. The letter y will become part of a vowel team when it teams up with a or o. We will continue to review Open, Closed and</p>
		<p><b>Word Study 10:10am - 10:40am</b></p>		
		<p><b>Day 3 Predictable Vowel Teams ai, ay, oi and oy</b></p> <p>We will study Predictable Vowel Teams ai, ay, oi, and oy. We will continue</p>		



**Word Study 10:10am - 10:40am**

**Day 1 Predictable Vowel Teams ai, ay, oi and oy**

We will study Predictable Vowel Teams ai, ay, oi, and oy. We will continue to study vowel team syllable pattern words. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. The letter y will become part of a vowel team when it teams up with a or o. We will continue to review Open, Closed and VCe Syllable Patterns.

nail soil  
mail  
day fail  
toy

**CKLA Writing/ Grammar 11:20am - 11:50am**

Verbs

**Standards**

**2.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**2.L.1d** Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

**CKLA Reading 1:25pm - 3:00pm**

**Lesson 1: America in 1812, Part I**

-Describe the connection between

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**CKLA Reading 1:25pm - 3:00pm**

**Lesson 2: America in 1812, Part II**

-Describe the connection between a series of historical events such as the Napoleonic Wars and the War of 1812  
-Prior to listening to "America in 1812,

to study vowel team syllable pattern words. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. The letter y will become part of a vowel team when it teams up with a or o. We will continue to review Open, Closed and VCe Syllable Patterns.

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**CKLA Reading 1:25pm - 3:00pm**

**Lesson 3: Mr. and Mrs. Madison**

-Describe the connection between James and Dolley Madison and what was happening in the United States in 1812  
-Prior to listening to "Mr. and Mrs. Madison," identify what they know and have learned about the causes of the

VCe Syllable Patterns.

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**CKLA Writing/ Grammar 11:20am - 11:50am**

Verbs

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**2.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**2.L.1d** Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

**CKLA Reading 1:25pm - 3:00pm**

**Lesson 4: Another War Already?**

-Explain the reasons the author gives in "Another War Already?" for the point that waterways were important in the War of 1812  
-Prior to listening to "Another War Already?" identify what they know and have learned about James and Dolley Madison  
-Present a persuasive speech, maintaining eye contact and speaking at an appropriate pace and volume  
-Word Work: Economy  
**CKLA Writing**  
With guidance and support, capture

VCe Syllable Patterns.

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day fail  
toy

Assessment

**CKLA Writing/ Grammar 11:20am - 11:50am**

Verbs

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**2.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**2.L.1d** Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

**CKLA Reading 1:25pm - 3:00pm**

**Domain 5 Pausing Point**



a series of historical events such as the Revolutionary War and the War of 1812

- Explain how the war between France and Great Britain affected the new United States
- Prior to listening to "America in 1812, Part I," review what they know and have learned about American history prior to 1812
- Ask questions to clarify information presented in "America in 1812, Part I"
- Word Work: Represent

**CKLA Writing**

- Recall information about persuasion from advertisements to prepare to write a persuasive speech

Part II," identify what they know and have learned about the causes of the War of 1812

- Identify additional causes of the War of 1812
- Add drawings to an informational piece about James Madison to clarify ideas, thoughts, and feelings
- Word Work: Patience

**CKLA Writing**

- Write simple sentences about Write simple sentences about James Madison Plan a persuasive speech either for or against the War of 1812

War of 1812

- Summarize the roles James Madison and Dolley Madison each played in 1812
- Word Work: Magnificent
- Use the adjective magnificent appropriately in oral language Use the suffixes –full and–less to create new words

**CKLA Writing**

- Write a persuasive speech for or against the War of 1812

information about James and Dolley Madison on a T-Chart