



Monday 11/14/2022	Tuesday 11/15/2022	Wednesday 11/16/2022	Thursday 11/17/2022	Friday 11/18/2022
<p>Important Reminders 7:45am - 8:00am</p>	<p>Important Reminders 7:45am - 8:00am</p>	<p>Important Reminders 7:45am - 8:00am</p>	<p>Important Reminders 7:45am - 8:00am</p>	<p>Important Reminders 7:45am - 8:00am</p>
<p>iReady Math 8:00am - 9:10am</p>	<p>iReady Math 8:00am - 9:10am</p>	<p>iReady Math 8:00am - 9:10am</p>	<p>iReady Math 8:00am - 9:10am</p>	<p>iReady Math 8:00am - 9:10am</p>
<p>Develop More Ways to Show Addition</p> <p>Students solve addition problem involving regrouping. They revisit this problem, using open number line and quick-draw models to solve it. The purpose of this problem is to have students explore different ways to solve a two-digit addition problem.</p> <p>Materials: none</p>	<p>Adding Two-Digit Numbers</p> <p>Students use different strategies to add two-digit numbers, sharing their thinking with a partner.</p> <p>Materials: none</p>	<p>Adding Two-Digit Numbers</p> <p>Students gain fluency with strategies for adding two-digit numbers.</p> <p>Materials: none</p>	<p>Assessments Lesson 6 Quiz</p> <p>Standards</p> <p>2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.</p>	<p>Thanksgiving Math Assignments</p> <p>Word Study 10:10am - 10:40am</p> <p>Day 5 Review Predictable Vowel Teams</p> <p>We will review Predictable Vowel Teams au, aw, ee, igh, oa, oe, ai, ay, oi, and oy. We will continue to study vowel team syllable pattern words. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. We will continue to review Open, Closed and VCe Syllable Patterns.</p> <p>sauce see boat jaw fight toe say maid. soil toy Assessment</p>
<p>Standards</p> <p>2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.</p>	<p>Standards</p> <p>2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.</p>	<p>Standards</p> <p>2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.</p>	<p>Word Study 10:10am - 10:40am</p> <p>Day 4 Review Predictable Vowel Teams</p> <p>We will review Predictable Vowel Teams au, aw, ee, igh, oa, oe, ai, ay, oi, and oy. We will continue to study vowel team syllable pattern words. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. We will continue to review Open, Closed and VCe Syllable Patterns.</p> <p>sauce see boat</p>	<p>CKLA Writing/ Grammar 11:20am - 11:50am</p> <p>Irregular Verbs</p>
<p>Word Study 10:10am - 10:40am</p>	<p>Word Study 10:10am - 10:40am</p> <p>Day 2 Review Predictable Vowel Teams</p> <p>We will review Predictable Vowel Teams au, aw, ee, igh, oa, oe, ai, ay, oi, and oy. We will continue to study vowel team syllable pattern words. A</p>	<p>Word Study 10:10am - 10:40am</p> <p>Day 3 Review Predictable Vowel Teams</p> <p>We will review Predictable Vowel Teams au, aw, ee, igh, oa, oe, ai, ay, oi, and oy. We will continue to study vowel team syllable pattern words. A vowel team has 2 or more letters side by side that are</p>	<p>Word Study 10:10am - 10:40am</p> <p>Day 4 Review Predictable Vowel Teams</p> <p>We will review Predictable Vowel Teams au, aw, ee, igh, oa, oe, ai, ay, oi, and oy. We will continue to study vowel team syllable pattern words. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. We will continue to review Open, Closed and VCe Syllable Patterns.</p> <p>sauce see boat</p>	<p>CKLA Reading 1:25pm - 3:00pm</p> <p>Domain Assessment</p>



Day 1 Review
Predictable Vowel Teams

We will review Predictable Vowel Teams au, aw, ee, igh, oa, oe, ai, ay, oi, and oy. We will continue to study vowel team syllable pattern words. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. We will continue to review Open, Closed and VCe Syllable Patterns.

- sauce see
- boat
- jaw fight
- toe
- say maid.
- soil
- toy

CKLA Writing/
Grammar 11:20am - 11:50am

Irregular Verbs

CKLA Reading
1:25pm - 3:00pm

CKLA Lesson 6: Broad Stripes

- Explain the origin of "The Star-Spangled Banner"
- Describe the connection between a series of historical events such as the Battle of Fort McHenry and "The Star-Spangled Banner"
- Prior to listening to "Broad Stripes and Bright Stars," identify what they know and identify what they

vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. We will continue to review Open, Closed and VCe Syllable Patterns.

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CKLA Lesson 7: The Battle After the War

- Describe the connection between a series of historical events such as the Battle of New Orleans and the War of 1812.
- Compare and contrast the information about the Battle of New Orleans presented in "The Battle After the War" and "The Battle of New Orleans" song.
- Evaluate the appropriateness of the title "The Battle After the War" based on information presented in the read-aloud.
- Prior to listening to "The Battle After the War," identify what they know and have learned about the Battle of Baltimore.
- Explain why the War of 1812 is sometimes

pronounced as 1 vowel sound. We will continue to review Open, Closed and VCe Syllable Patterns.

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CKLA Lesson 8 Peace and Pirates

- Describe the connection between a series of historical events such as privateers and the War of 1812
- Prior to listening to "Peace and Pirates," identify what they know and have learned about Andrew Jackson and the Battle of New Orleans
- Compare and contrast pirates and privateers during the War of 1812
- Word Work: Dejected and Jubilant
- Distinguish shades of meaning among closely related adjectives, such as happy, glad, joyful, upbeat, cheerful
- Participate in a shared research project about the War of 1812
- Generate questions and seek information from multiple sources to

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CKLA Writing/
Grammar 11:20am - 11:50am

Irregular Verbs

CKLA Reading
1:25pm - 3:00pm

Domain Review



know and have learned about the attack on Washington, D.C.
 -Add drawings to an informational piece about Francis Scott Key to clarify ideas, thoughts, and feelings
 Sing or say "The Star-Spangled Banner"
 -Word Work: Inspired
 -Write simple sentences about Francis Scott Key

referred to as "America's second war for independence".
 -Recount a personal experience with appropriate facts and relevant, descriptive details about an example of "where there's a will there's away".
 -Word Work: Astonished
 -Sayings and Phrases: Where There's a Will There's a Way

answer questions about the War of 1812
 With assistance, categorize and organize information within a domain to answer questions