



Monday 01/02/2023	Tuesday 01/03/2023	Wednesday 01/04/2023	Thursday 01/05/2023	Friday 01/06/2023
Important Reminders 7:45am - 8:00am	Important Reminders 7:45am - 8:00am	Important Reminders 7:45am - 8:00am	Important Reminders 7:45am - 8:00am	Important Reminders 7:45am - 8:00am
Word Study 8:25am - 9:10am	Word Study 8:25am - 9:10am	Word Study 8:25am - 9:10am	Word Study 8:25am - 9:10am	Word Study 8:25am - 9:10am
CKLA Reading 9:45am - 10:40am	Day 1 Unpredictable Vowel Team -ea	Day 2 Unpredictable Vowel Team -ea	Day 3 Unpredictable Vowel Team -ea	Day 4/5 Unpredictable Vowel Team -ea
iReady Math 1:25pm - 2:25pm	<p>We will study unpredictable vowel team ea. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams can be pronounced 2 different ways such as ea (long e or short e).</p> <p>head read</p> <p>read team</p>	<p>We will study unpredictable vowel team ea. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams can be pronounced 2 different ways such as ea (long e or short e).</p> <p>head read</p> <p>read team</p>	<p>We will study unpredictable vowel team ea. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams can be pronounced 2 different ways such as ea (long e or short e).</p> <p>head read</p> <p>read team</p>	<p>We will study unpredictable vowel team ea. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams can be pronounced 2 different ways such as ea (long e or short e).</p> <p>head read</p> <p>read team</p>
	CKLA Reading 9:45am - 10:40am	CKLA Reading 9:45am - 10:40am	CKLA Reading 9:45am - 10:40am	CKLA Reading 9:45am - 10:40am
	<p>CKLA Lesson 1: Going West</p> <ul style="list-style-type: none"> -Identify the main topic of "Going West" -Describe the connection between a series of historical events such as colonial times and westward expansion -Acknowledge differences in the points of view of the narrator of the read-aloud and the writer of a journal that is read during "Going West" -Prior to listening to "Going West," identify what they know about the history and geography of America prior to the 	<p>CKLA Lesson 2: Mr. Fulton's Journey</p> <ul style="list-style-type: none"> -Identify the main topic of "Mr. Fulton's Journey" by creating a quilt square -Describe the connection between a series of historical events such as the invention of Fulton's steamboat and westward expansion -Prior to listening to "Mr. Fulton's Journey," identify what they know and have learned about people moving west -Interpret information presented, and then ask a question beginning with the word who to clarify 	<p>CKLA Lesson 3: The Journal of a Twelve-Year-Old on the Erie Canal</p> <ul style="list-style-type: none"> -Compare and contrast the information presented in "The Journal of a Twelve-Year-Old on the Erie Canal" and in the song "The Erie Canal" -Describe the connection between a series of historical events such as the Erie Canal and westward expansion -Prior to listening to "The Journal of a Twelve-Year-Old on the Erie Canal," retell the story of Robert Fulton and the 	<p>CKLA Lesson 4: Story of Sequoyah</p> <ul style="list-style-type: none"> -The Identify the main topic of "The Story of Sequoyah" by creating a quilt square -Describe the connection between a series of historical events such as the Cherokee writing and westward expansion -Prior to listening to "The Story of Sequoyah," identify the advantages and disadvantages of travel by steamboat -Draw pictures to represent details or information from "The



early nineteenth century
 -Explain some of the reasons people chose to move west at this time
 -Describe the sights people saw while traveling on the Oregon Trail
 -Ask questions to clarify directions for the Westward Expansion Quilt activity
 -Draw pictures to represent details or information from "Going West"
 -Word Work: Sights
CKLA Writing:
 -With assistance, create and interpret timelines related to colonial times and westward expansion
 -Write simple sentences to represent details or information from "Going West"
 -Share writing with others

iReady Math 1:25pm - 2:25pm

Solving Word Problems with Two-Digit Numbers
 Students draw on the models and strategies they used for solving problems with one-digit numbers to solve problems with two-digit numbers. They share models to represent finding an unknown change in a

information in "Mr. Fulton's Journey"
 "Draw pictures to represent details or information from "Mr. Fulton's Journey"
 -Word Work: Voyage
CKLA Writing:
 -With assistance, create and interpret a timeline related to the invention of Fulton's steamboat and westward expansion
 -Write simple sentences to represent details or information from "Mr. Fulton's Journey"

iReady Math 1:25pm - 2:25pm

Ways to Model Word Problems
 Students solve a word problem by using either addition or subtraction. They find the difference of 16 and 55 by modeling the numbers either on paper or with manipulatives. They purpose of this problem is to have students develop strategies for solving word problems, such as using a bar model or writing an equation.
Materials: student base-ten blocks
Standards
2.OA.A.1 Use addition and subtraction within 100

invention of the steamboat
 -Describe what life was like traveling on the Erie Canal in the mid-nineteenth century
 Word Work: Transport
CKLA Writing:
 Multiple Meaning
 Word Activity: Board
 -With assistance, create and interpret a timeline related to westward expansion and the Erie Canal

iReady Math 1:25pm - 2:25pm

More Ways to Model Word Problems
 Students solve a word problem with an unknown start, using either addition or subtraction. They find the unknown number by modeling the problem either on paper or with manipulatives. They purpose of this problem is to have students build fluency with solving word problems involving two-digit numbers.
Materials: none
Standards
2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from,

Story of Sequoyah"
 -Use sentence-level clues to determine the meaning of words such as skeptical
 -Word Work: Create
 -With assistance, create and interpret a timeline related to Cherokee writing and westward expansion
 -Write simple sentences to represent details or information from "The Story of Sequoyah"
 -Share writing with others

iReady Math 1:25pm - 2:25pm

Ways to Solve Two-Step Word Problems
 Students solve a problem that requires two addition or subtraction steps and involves two-digit numbers. Students model each step either on paper or with manipulatives. The purpose of this problem is to have students apply strategies they have used for one-step problems to solving two-step word problems involving two-digit numbers.
Materials: none
Standards
2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word



word problem. They look ahead to using different models and equations to represent the start, change, and total in a word problem.

Materials: none

Standards

2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

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