



Monday 01/09/2023	Tuesday 01/10/2023	Wednesday 01/11/2023	Thursday 01/12/2023	Friday 01/13/2023
<p>Important Reminders 7:45am - 8:00am</p> <p>Word Study 8:25am - 9:10am</p> <p>Day 1 Unpredictable Vowel Team -oo</p> <p>We will study unpredictable vowel team oo. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams can be pronounced 2 different ways such as oo.</p> <p>hood book</p> <p>food tooth</p>	<p>Important Reminders 7:45am - 8:00am</p> <p>IREADY Testing</p> <p>Word Study 8:25am - 9:10am</p> <p>Day 2 Unpredictable Vowel Team -oo</p> <p>We will study unpredictable vowel team oo. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams can be pronounced 2 different ways such as oo.</p> <p>hood book</p> <p>food tooth</p>	<p>Important Reminders 7:45am - 8:00am</p> <p>IREADY Testing</p> <p>Word Study 8:25am - 9:10am</p> <p>Day 3 Unpredictable Vowel Team -oo</p> <p>We will study unpredictable vowel team oo. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams can be pronounced 2 different ways such as oo.</p> <p>hood book</p> <p>food tooth</p>	<p>Important Reminders 7:45am - 8:00am</p> <p>Word Study 8:25am - 9:10am</p> <p>Day 4 Unpredictable Vowel Team -oo</p> <p>We will study unpredictable vowel team oo. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams can be pronounced 2 different ways such as oo.</p> <p>hood book</p> <p>food tooth</p>	<p>Important Reminders 7:45am - 8:00am</p> <p>Awards Ceremony- 9:50-10:20- 2nd Grade</p> <p>Word Study 8:25am - 9:10am</p> <p>Day 5 Unpredictable Vowel Team -oo</p> <p>We will study unpredictable vowel team oo. A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams can be pronounced 2 different ways such as oo.</p> <p>hood book</p> <p>food tooth</p>
<p>CKLA Reading 9:45am - 10:40am</p> <p>CKLA Lesson 5: The Trail of Tears</p> <p>-Describe the connection between a series of historical events such as the Trail of Tears and westward expansion</p> <p>-Prior to listening to "The Trail of Tears," identify what they know and have learned about Sequoyah and the Cherokee</p> <p>-Explain why the forced relocation of the Cherokee people is known as "The Trail of Tears" Draw pictures to represent details or information from "The Trail of Tears"</p> <p>-Use adjectives to</p>	<p>CKLA Reading 9:45am - 10:40am</p> <p>Pausing Point</p> <p>iReady Math 1:25pm - 2:25pm</p> <p>Ways to Solve Two-Step Word Problems</p> <p>Students solve a problem that requires two addition or subtraction steps and involves two-digit numbers. Students model each step either on paper or with manipulatives. The purpose of this problem is to have students apply strategies they have</p>	<p>CKLA Reading 9:45am - 10:40am</p> <p>Pausing Point</p> <p>iReady Math 1:25pm - 2:25pm</p> <p>Solving Word Problems with Two-Digit Numbers</p> <p>Students use different strategies to solve word problems involving two-digit numbers, first sharing their thinking with a partner and then working independently.</p> <p>Materials: none</p> <p>Standards</p>	<p>CKLA Reading 9:45am - 10:40am</p> <p>CKLA Lesson 6: Westward on the Oregon Trail</p> <p>-Identify the main topic of "Westward on the Oregon Trail"</p> <p>-Describe the connection between a series of historical events such as the Oregon Trail and westward expansion</p> <p>-Prior to listening to "Westward on the Oregon Trail," identify what they know and have learned about the forced relocation of the Cherokee people</p> <p>-Summarize what life was like for settlers traveling west in wagon trains</p> <p>-Rehearse and perform scenes from</p>	<p>Assess</p> <p>CKLA Reading 9:45am - 10:40am</p> <p>CKLA Lesson 7: The Pony Express</p> <p>-Identify the main topic of "The Pony Express" by creating a quilt square</p> <p>-Describe the connection between a series of historical events such as the Pony Express and westward expansion</p> <p>-Prior to listening to "The Pony Express," identify what they know and have learned about transportation and people moving westward</p>



describe the Trail of Tears
 -Word Work: Encountered
CKLA Writing:
 -With assistance, create and interpret a timeline related to the Trail of Tears and westward expansion
 -Write simple sentences to represent details or information from "The Trail of Tears" Share writing with others

iReady Math 1:25pm - 2:25pm

More Ways to Model Word Problems

Students solve a word problem with an unknown start, using either addition or subtraction. They find the unknown number by modeling the problem either on paper or with manipulatives. They purpose of this problem is to have students build fluency with solving word problems involving two-digit numbers.

Materials: none

Assessments

Addition with Regrouping Quiz

Standards

2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word

used for one-step problems to solving two-step word problems involving two-digit numbers.

Materials: none

Standards

2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

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2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

"Westward on the Oregon Trail" for an audience using eye contact, appropriate volume, and clear enunciation
 Word Work: Territory
CKLA Writing:
 -With assistance, create and interpret a timeline related to the Oregon Trail and westward expansion

iReady Math 1:25pm - 2:25pm

Solving Word Problems with Two-Digit Numbers

Students build fluency with solving one- and two-step word problems involving two-digit numbers with unknown numbers in a variety of positions.

Materials: none

Standards

2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

-Explain why the Pony Express lasted only 18 months
 -Rehearse and perform scenes from "The Pony Express" for an audience using eye contact, appropriate volume, and clear enunciation
 Word Work: Endurance
CKLA Writing:
 With assistance, create and interpret a timeline related to the Pony Express and westward expansion

iReady Math 1:25pm - 2:25pm



problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

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