



Monday 03/13/2023	Tuesday 03/14/2023	Wednesday 03/15/2023	Thursday 03/16/2023	Friday 03/17/2023
Important Reminders 7:45am - 8:00am	Important Reminders 7:45am - 8:00am	Important Reminders 7:45am - 8:00am	Important Reminders 7:45am - 8:00am	Spring Break- NO SCHOOL
Word Study 8:25am - 9:10am	Word Study 8:25am - 9:10am	Word Study 8:25am - 9:10am	Word Study 8:25am - 9:10am	Spring Break- NO SCHOOL
<p>Day 1 -We will learn to read and spell words with the silent letters gn, kn, mb, and wr. Silent letters patterns have 2 consonants side by side with 1consonant remaining silent. We will also continue to review Open, Closed, VCe, Vowel R and Vowel Team syllable pattern words. /gn/ as in sign</p> <p>/kn/ as in knock /wr/ as in write /mb/ as in comb</p>	<p>Day 2 -We will learn to read and spell words with the silent letters gn, kn, mb, and wr. Silent letters patterns have 2 consonants side by side with 1consonant remaining silent. We will also continue to review Open, Closed, VCe, Vowel R and Vowel Team syllable pattern words. /gn/ as in sign</p> <p>/kn/ as in knock /wr/ as in write /mb/ as in comb</p>	<p>Day 3/4 -We will learn to read and spell words with the silent letters gn, kn, mb, and wr. Silent letters patterns have 2 consonants side by side with 1consonant remaining silent. We will also continue to review Open, Closed, VCe, Vowel R and Vowel Team syllable pattern words. /gn/ as in sign</p> <p>/kn/ as in knock /wr/ as in write /mb/ as in comb</p>	<p>Day 5 -We will learn to read and spell words with the silent letters gn, kn, mb, and wr. Silent letters patterns have 2 consonants side by side with 1consonant remaining silent. We will also continue to review Open, Closed, VCe, Vowel R and Vowel Team syllable pattern words. /gn/ as in sign</p> <p>/kn/ as in knock /wr/ as in write /mb/ as in comb</p>	Important Reminders 7:45am - 8:00am
CKLA Reading 9:45am - 10:40am	CKLA Reading 9:45am - 10:40am	CKLA Reading 9:45am - 10:40am	Assessment	Word Study 8:25am - 9:10am
<p>CKLA Lesson 11:The End of theWar -Compare and contrast the North and the South at the end of the Civil War -Identify and describe some of the heroes of the Civil War, including Abraham Lincoln,Harriet Tubman, and ClaraBarton -Describe some of the changes that took place after the Civil War -Discuss how the Civil War bred a new generation of inventors and scientists</p>	Domain Review Domain Writing Assessment	<p>Domain Assessment Readworks Hero Activity</p>	CKLA Reading 9:45am - 10:40am Culminating Activity	CKLA Reading 9:45am - 10:40am
	iReady Math 1:25pm - 2:25pm	iReady Math 1:25pm - 2:25pm	iReady Math 1:25pm - 2:25pm	iReady Math 1:25pm - 2:25pm
	Students solve a problem that requires them to add 16, 41, 22, and 39. Students model the numbers in the word problem either on paper or with manipulatives to represent the sum. The purpose of this problem is to have students develop strategies for adding 3 or more two-digit numbers, such as breaking numbers into tens and ones	Students use different strategies to add several two-digit numbers, sharing their thinking with a partner and then working independently.	Students gain fluency with strategies for adding several two-digit numbers.	
		<p>Standards 2.NBT.B.6 Add up to four two-digit numbers using strategies based on place value and properties of operations.</p>	<p>Assessments Lesson 19 Quiz</p>	
			<p>Standards 2.NBT.B.6 Add up to four two-digit numbers using strategies based on place value and properties of operations. 2.NBT.B.9 Explain why addition and subtraction strategies</p>	



-Interpret information from the Timeline to understand how key events in the Civil War relate to one another

-Prior to listening to "The End of the War," orally identify what students know and have learned about the U.S. Civil War

-Prior to listening to "The End of the War," orally predict how the U.S. Civil War ends, and what happens afterward, and then compare the actual outcome to the prediction

-Word Work: United

CKLA Writing:

-Using a combination of drawing and writing, write a journal entry about the end of the Civil

War Compile all the journal entries into a book and add a cover with a title, author's name, and illustration

Application: Map of the Civil War, Civil War Timeline, Civil War Journal

Display the following sentence stems. Ask students to turn and talk to answer each stem. Call on pairs to share. I've added possible answers in parentheses.

The Civil War ended because (General Lee surrendered to General Grant.)

The Civil War ended, but (it would take many years to rebuild the South.)

and adding two numbers at a time.

Standards

2.NBT.B.6 Add up to four two-digit numbers using strategies based on place value and properties of operations.

2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

2.MD.C.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ? symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

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The Civil War ended, so (the county was united again and slavery ended.)

Ask students to complete a journal entry about the end of the Civil War using the stems above.

iReady Math 1:25pm
- 2:25pm

Students connect their previous knowledge of adding 2 two-digit numbers to adding several two-digit numbers. They explore and share solution strategies for adding 36, 28, and 42. They look ahead to using the strategy of first adding numbers that make 10 or 100 in order to make the addition easier.

Standards

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2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship



between addition and subtraction.

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Example: If you have 2 dimes and 3 pennies, how many cents do you have?