



| Monday 09/05/2022 | Tuesday 09/06/2022 | Wednesday 09/07/2022 | Thursday 09/08/2022 | Friday 09/09/2022 |
|----------------------|--|--|--|--|
| Labor Day | Important Reminders 7:45am - 8:00am | Important Reminders 7:45am - 8:00am | Important Reminders 7:45am - 8:00am | Important Reminders 7:45am - 8:00am |
| | iReady Math 8:00am - 9:10am | iReady Math 8:00am - 9:10am | iReady Math 8:00am - 9:10am | iReady Math 8:00am - 9:10am |
| | Lesson 1 Math Review/Small Group Assessment | iReady Testing | iReady Testing | Assessments Math Lesson 1 Assessment |
| | Word Study 10:10am - 10:40am | Word Study 10:10am - 10:40am | Word Study 10:10am - 10:40am | Word Study 10:10am - 10:40am |
| | Lesson 3: Phonograms Day 1 -We will learn about phonograms this week. A phonogram is a series of letters that represents 1 or more sounds. The vowel sound changes in a phonogram. The phonograms in today's lesson contain 1 vowel followed by 2 consonants -either ng or nk. Examples: • sing sang song • prank bonk pink | Lesson 3: Phonograms Day 2 -We will learn about phonograms this week. A phonogram is a series of letters that represents 1 or more sounds. The vowel sound changes in a phonogram. The phonograms in today's lesson contain 1 vowel followed by 2 consonants -either ld, lt, st, ll, lk. Examples: • gold ball held • post chalk cold | Lesson 3: Phonograms Day 3 -We will learn about phonograms this week. A phonogram is a series of letters that represents 1 or more sounds. The vowel sound changes in a phonogram. The phonograms in today's lesson contain 1 vowel followed by 2 consonants -either ld or nd. Examples: wild grind mild child bind wind | Lesson 3: Phonograms Day 4 -We will learn about phonograms this week. A phonogram is a series of letters that represents 1 or more sounds. The vowel sound changes in a phonogram. The phonograms in today's lesson contain 1 vowel followed by 2 consonants -either ld or nd. Examples: wild grind mild child bind wind |
| | CKLA Writing/Grammar 11:20am - 11:50am | CKLA Writing/Grammar 11:20am - 11:50am | CKLA Writing/Grammar 11:20am - 11:50am | CKLA Writing/Grammar 11:20am - 11:50am |
| | | -Create a Venn diagram to compare and contrast the characters Casey Jones and John Henry -Students will write one sentence comparing and one sentence contrasting John Henry and Casey Jones. John Henry and Casey Jones are alike because... John Henry and Casey Jones are different because... | <ul style="list-style-type: none"> Teacher will read the domain book, create the domain chart (discuss complete) Orally complete the chart (discuss complete) Students will write a recount. <i>Students will write by recording</i> D1 DA Writing Task Standards Proficiency Evidence **This is what we will be transitioning to next year. We will use the information from this document to record evidence of a student's progression on a standard. I am including it just as a resource for this year, so that we can work | <ul style="list-style-type: none"> Teacher will read the domain book, create the domain chart (discuss complete) Orally complete the chart (discuss complete) Students will write a recount. <i>Students will write by recording</i> D1 DA Writing Task Standards Proficiency Evidence **This is what we will be transitioning to next year. We will use the information from this document to record evidence of a student's progression on a standard. I am including it just as a resource for this year, so that we can work |



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| | | <i>out any kinks. First grade is using this process this year.</i> | <i>out any kinks. First grade is using this process this year.</i> |
| CKLA Reading 1:25pm - 3:00pm | CKLA Reading 1:25pm - 3:00pm | CKLA Reading 1:25pm - 3:00pm | CKLA Reading 1:25pm - 3:00pm |
| <p>CKLA Lesson 7 John Henry</p> <ul style="list-style-type: none"> -Compare and contrast orally the characteristics of tall tales in “Paul Bunyan” with the characteristics of tall tales in “John Henry” -Distinguish fantasy from realistic text by explaining that some of the things in the story could not happen in real life -Prior to listening to “John Henry,” identify orally what they know and have learned about characteristics of tall tales -Describe the parts of “JohnHenry” that could really happen and the parts that are exaggeration -Word Work: Feats -Identify real-life connections between the word challenge and given activities -Multiple Meaning WordActivity: Tracks <p>CKLA Writing:</p> <ul style="list-style-type: none"> -Exit Pass: Write one sentence identifying a characteristic of a tall tale in John Henry and one sentence naming the type of characteristic. Focus on writing complete sentences and using the sentence expansion chart to write better sentences. With assistance, categorize and organize characteristics about the tall tale “JohnHenry” into a chart | <p>CKLA Lesson 8 Casey Jones</p> <ul style="list-style-type: none"> -Identify the characteristics of tall tales in “Casey Jones” -Identify how the text of the narrative read-aloud sounds different from “The Ballad ofCasey Jones” -Prior to listening to “CaseyJones,” identify orally what they know and have learned about tall tales and the main events in “Paul Bunyan,” “John Henry,” and “CaseyJones” -Describe the parts of “CaseyJones” that could really happen and the parts that are exaggeration -Build on others’ talk in conversations by linking their comments about “CaseyJones” to a partners’ -Word Work: Legendary -Use the adjective legendary appropriately in oral language <p>CKLA Writing:</p> <ul style="list-style-type: none"> With assistance, categorize and organize characteristics about the tall tale “CaseyJones” into a chart -Create a Venn diagram to compare and contrast the characters Casey Jones and John Henry | CKLA Domain Review | <p>CKLA Assessment/ Culminating Activity</p> |